

DROPPING THE BALL

SCHOOLS FAIL TO MEET PHYSICAL EDUCATION MANDATES

HOW THE CDE ASSESSES SCHOOL P.E. PERFORMANCE

COMPLIANCE REVIEW PROCESS

The Coordinated Compliance Review (CCR) is conducted by the California Department of Education (CDE) to monitor state categorical programs, as required by both state and federal law.

Its purpose is to verify program compliance, including fiscal requirements and to ensure that categorical program funds are spent to increase student performance.

- Compliance with state and federal law requirements for state oversight of these programs is partially accomplished by the CCR process. Annual on-site monitoring of 24 categorical programs administered by Local Education Agencies (LEAs, school districts) occurs for one-quarter of all LEAs.
- In 2002, AB 1793 (Migden) was signed into law requiring that physical education be included in the compliance review process. The first year physical education compliance data was collected through the CCR process was in 2002-2003.
- Beginning in 2005-06 cycle year, a new name for the process, Categorical Programs Monitoring (CPM), was adopted and it now focuses only on three areas in the Physical Education Review instead of eight areas in 2004-05.
- In both 2004-05 and 2005-06, districts were required to report compliance to state Physical Education minutes of instruction mandates. To date, the 2005-06 data is incomplete.

KEY CALIFORNIA PHYSICAL EDUCATION STATUTES

- Education Code §3352.(b) requires the Department of Education to ensure that data collected through the CCR process indicates the number of minutes of physical education instruction provided by a district to determine compliance with state law minute requirements.
- Education Code §51210.1 (A) mandates that pupils in Elementary schools receive 200 minutes of Physical Education every 10 school days.
- Education Code §51210.2 requires the Superintendent of Public instruction (SPI) to select no less than 10 percent of school districts to report compliance to the minute of instruction provisions.
- Education Code §64000. States the categorical programs subject to review and outlines the obligations of the LEAs in that process, as well as state monitoring requirements.

SITE SELECTION

- The annual on-site review is administered at the district level (local education agency). For each district that qualifies for review, they will be reviewed approximately every four years.
- California Education Code permits the Superintendent of Public Instruction to differentiate the monitoring reviews based on student academic achievement and current compliance status (Ed. Code §64001).
- All districts in the cycle are reviewed first by academic data screens, then by document only reviews and finally, some are selected for on-site visits.
- School districts in program improvement and those in non-compliance are automatically selected for on-site reviews. Ten percent of the LEAs that have 1) not been designated as Program Improvement; 2) have no unresolved non-compliance findings; and, 3) where all schools fail to meet at least one of the academic achievement tests, are randomly selected for a visit. These are the districts that are selected at random in the cycle to meet the 10 percent requirement.